

CH/PT 2502: History, Polity, and Canon Law of The Episcopal Church

Working Syllabus
Episcopal Divinity School, Fall Term, 2011-12
Mondays, 7:00 to 9:00 p.m. ET
Sherrill 250

Instructors: The Rev. Dr. Patrick S. Cheng & Dr. Fredrica Harris Thompsett

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Course Description

This course focuses on the important theological themes, religious movements, and institutional shifts within the history of The Episcopal Church (hereinafter “TEC”) in the United States, from the seventeenth century to the present. Students will also study Episcopal polity, and be required to familiarize themselves with the Constitution and Canons. The course will investigate the role and influence of communities of color, women, LGBT people, and other groups often overlooked from the historical canon. Discussion of the denominational history will be set within the context of the history of religious pluralism in America.

Specific Learning Goals

1. Develop a working knowledge of the major historical trends/issues in the history of TEC, as well as the sources and resources available for this work.
2. Sharpen diagnostic skills for discerning social, cultural, economic, religious, and inter-religious patterns that oppress, maintain, or transform individuals and institutions.
3. Discover voices and perspectives that have been marginalized or silenced in the past and engage history to develop multicultural and anti-racist worldviews.
4. Research and critically assess primary source historical documents.
5. Utilize historical, polity, and canonical resources for more effective pastoral leadership.
6. Consider ways to utilize the history and tradition of TEC to enhance congregational and community life.
7. Expand capabilities for leadership within the councils of TEC at the parish, diocesan, and national levels.

Course Requirements

This course will be both a lecture and discussion-based class. All students are expected to come prepared to participate actively in class discussions and in weekly online postings. Please note that this syllabus is a work-in-progress, and the instructors reserve the right to change the content of the course during the term. Any student who requires reasonable accommodation with respect to the course requirements as a result of disability must notify the instructor and academic dean, and also provide written documentation of such disability. Specific requirements for full course credit include:

25% Attendance and active participation in class;

- 25% Weekly online posts no later than midnight of the Sunday before each class session;
- 20% Short paper, due via email to the instructors and teaching assistant prior to class on November 7; and
- 30% Take-home, self-timed, two-hour final exam, due via email to the instructors and teaching assistant no later than 5:00 p.m. ET on December 20.

Weekly Posts

By midnight of the Sunday before each class session, post one paragraph for each of the following three questions on the Power Campus course home page:

- What in the readings surprised and/or excited you the most and why?
- What in the readings troubled and/or upset you the most and why?
- What in the readings would you like to covered in class for clarification or further discussion and why?

Short Paper

One short paper (5-7 pages) from the options listed below, due via email to the instructors and teaching assistant prior to class on November 7. Choose from one the following options:

- Research the history of a canon of choice and write a brief report on that history;
- Compare/contrast the United States Constitution and TEC Constitution;
- Compare and contrast three forms of church polity: episcopal, presbyterian, and congregational;
- Choose a particular issue and research the history of that issue and what TEC has thought or done about it in the past, and, as much as possible, in the present (e.g., war and peace, the environment, civil rights, prayer book revision, historic episcopate, same-sex blessings, etc.);
- Discuss the significance of the plurality of religious expressions (ecumenical and inter-religious) in shaping the history of TEC in North America;
- Design a parish course on the history of TEC for adult inquirers – all of whom were raised in different Christian traditions;
- Research the history of a particular congregation/community of faith, with particular emphasis on the community's context and the trends, issues, and persons who have shaped that community's life; or
- Using an artistic medium, create your own interpretation of a historic theme.

Final Exam

The final examination will be a take-home, self-timed, two-hour exam. Questions will be distributed in class on December 12 (or emailed immediately following class in the case of simulcast students), and the exam will be due via email to the instructors and teaching assistant no later than December 20 at 5:00 p.m. ET.

Simulcast Course Expectations

This course will be simulcast. The following requirements will apply to students who are taking the course via simulcast:

- Follow the school's hardware requirements and guidelines; know your computer.

- Know how to use Adobe Connect and PowerCampus.
- Log in at least ten minutes prior to the scheduled course start time.
- The course will start on time, regardless of any individual technical issues. Technical assistance is available offline from the technology assistants at the contact information listed above, but the instructors' class time will not be used to address individual technical issues.
- The simulcast option will be available only to registered distributive learning students. All other students are required to attend the class in person.

Note for D.Min. and Other Advanced Students

Course work for all Doctor of Ministry (D.Min.) students must demonstrate an advanced understanding of the nature and purposes of ministry, enhanced competencies in pastoral analysis and ministerial skills, and the integration of these dimensions into the theologically reflective practice of ministry. D.Min. students are encouraged to focus their course work on a particular subject germane to their anticipated thesis/project. D.Min. students are expected to do a significant research paper on a topic of to their program goals in addition to other course requirements. Please discuss the topic of your paper with the instructors.

Course Grading Criteria

A level – Submits work on time; proposes creative ideas in class sessions and online posts; demonstrates critical and creative thinking in the paper and final exam. No unexcused absences.

B level – Submits work on time; shows enthusiasm in class session and online posts; demonstrates cogent thinking in the paper and final exam. No more than one unexcused absence.

C level – Does not submit work on time; shows minimal engagement with the class sessions, online posts, papers and/or final exam; or more than one unexcused absence.

Pass/Fail Option

Student must let the instructors know about this option by the end of the 3rd week of class (Friday, September 30). The grading will be as follows:

- Pass: B or better (required of D.Min. students)
- Marginal Pass: B-
- Fail: Lower than B-

Extensions

Students who cannot finish their final papers on time must send a petition for an extension to Cecelia Cull in the Registrar's Office. She can be reached via email at ccull@eds.edu.

Required Texts

The following four required texts may be purchased at the Harvard Coop or online. For on-campus students, the texts are also available on reserve at the Sherrill Library.

- *Constitution & Canons of The Episcopal Church*, 2009 (New York: Church Publishing, 2009). ISBN: 978-0898696479.

- David Hein and Gardiner H. Shattuck Jr., *The Episcopalians* (New York: Church Publishing, 2004). ISBN: 978-0898694970.
- David L. Holmes, *A Brief History of the Episcopal Church* (Harrisburg, PA: Trinity Press International, 1993). ISBN: ISBN: 978-1563380600.
- William B. Hutchinson, *Religious Pluralism in America: The Contentious History of a Founding Ideal* (New Haven, CT: Yale University Press, 2003). ISBN: 978-0300105162.

Other Texts

The other required readings for the course are taken from the following texts and are identified in the course schedule below. The readings are available either on reserve at Sherrill Library or via e-reserves.

- Owanah Anderson, *400 Years: Anglican/Episcopal Mission Among American Indians* (Cincinnati, OH: Forward Movement Publications, 1997).
- Don S. Armentrout and Robert Boak Slocum, *Documents of Witness: A History of the Episcopal Church, 1782-1985* (New York: Church Hymnal Corporation, 1994).
- Edward L. Bond, *Spreading the Gospel in Colonial Virginia: Sermons and Devotional Writings* (Lanham, MD: Lexington Books, 2004).
- Patrick S. Cheng, *Radical Love: An Introduction to Queer Theology* (New York: Seabury Books, 2011).
- Pamela W. Darling, *New Wine: The Story of Women Transforming Leadership and Power in the Episcopal Church* (Cambridge, MA: Cowley Publications, 1994).
- Mary Sudman Donovan, *A Different Call: Women's Ministries in the Episcopal Church, 1850-1920* (Wilton, CT: Morehouse-Barlow, 1986).
- Ian T. Douglas, *Fling Out the Banner: The National Church Ideal and the Foreign Mission of the Episcopal Church* (New York: Church Hymnal Corporation, 1996).
- Miranda K. Hassett, *Anglican Communion in Crisis: How Episcopal Dissidents and Their African Allies are Reshaping Anglicanism* (Princeton, NJ: Princeton University Press, 2007).
- Rosemary Skinner Keller and Rosemary Radford Ruether, eds., *Encyclopedia of Women in Religion in North America* (Bloomington, IN: Indiana University Press, 2006).
- Sheryl Kujawa-Holbrook, *Freedom Is A Dream: A Documentary History of Women in the Episcopal Church* (New York: Church Publishing, 2002).
- Harold T. Lewis, *Yet With a Steady Beat: The African American Struggle for Recognition in the Episcopal Church* (Valley Forge, PA: Trinity Press International, 1996).
- Nancy L. Rhoden, *Revolutionary Anglicanism: The Colonial Church of England Clergy During the American Revolution* (New York: New York University Press, 1999).
- Gene Robinson, *In the Eye of the Storm: Swept to the Center of God* (New York: Seabury Books, 2008).
- Gardiner H. Shattuck, *Episcopalians and Race: Civil War to Civil Rights* (Lexington: University Press of Kentucky, 2000).
- Robert Boak Slocum, ed., *A New Conversation: Essays on the Future of Theology and the Episcopal Church* (New York: Church Publishing, 1999).
- Stephen Sykes, John Booty, Jonathan Knight, eds., *The Study of Anglicanism*, rev. ed. (London: SPCK, 1998).
- Fredrica Harris Thompsett, *Living with History* (Cambridge, MA: Cowley Publications, 1999).

- Fredrica Harris Thompsett and Sheryl A. Kujawa-Holbrook, *Deeper Joy: Lay Women and Vocation in the 20th Century Episcopal Church* (New York: Church Publishing, 2005).
- Fred Vergara, *Mainstreaming: Asian Americans in the Episcopal Church* (New York: The Episcopal Church Center, 2005).
- Kevin Ward, *A History of Global Anglicanism* (Cambridge, UK: Cambridge University Press, 2006).
- John Frederick Woolverton, *Colonial Anglicanism in North America* (Detroit, MI: Wayne State University Press, 1984).
- *Holy Women, Holy Men: Celebrating the Saints* (New York: Church Publishing, 2010) (hereafter “HWHM”).*

Weekly Class Schedule

In general, classes will meet on the Monday evenings specified below from 7:00 to 9:00 p.m. ET. Please note that the first and last classes, held on September 12 and December 12, will begin at 7:30 p.m. and conclude by 9:30 p.m. ET.

Class 1 – September 12: Introduction: Anglicanism in Colonial America, 1534-1763

Note: Tonight’s class will begin at 7:30 p.m. and conclude by 9:30 p.m. ET.

Prior to midnight on September 11th, post a brief introduction of yourself on the Power Campus discussion board for this course. For assistance with this assignment or accessing Power Campus, please contact the course technology assistants (see contact information above).

Please read the following before the first class meeting:

- Hein and Shattuck, chapters 1 and 2, pp. 3-33
- Thompsett, *Living with History*, chapters 1 and 2, pp. 1-54
- Biography of George Whitefield: Hein and Shattuck, pp. 319-20; HWHM, pp. 680-81
- Biography of James Blair: Hein and Shattuck, pp. 165-66

Suggested reading and tasks:

- If you are new to online assignments, please ask your student colleagues or the course technology assistants (see contact information above) for assistance. Students from other BTI schools will need to contact Aura Fluet in person at Sherrill Library or via email at afluet@eds.edu in order to access Power Campus and the e-reserves.
- If you are brand new to Anglican/Episcopal history, the Episcopal Church Teaching Series has introductory volumes on history. See, e.g., Thompsett, *Living with History*; see also Anderson, *400 Years*.

Class 2 – September 19: The American Revolution and the Formation of TEC, 1763-1783

Required reading:

- Hein and Shattuck, chapter 3, pp. 35-49
- Holmes, chapter 2, pp. 19-50

* Note: The text of HWHM can be found online at <http://generalconvention.org/ccab/files/2>. This volume replaces *Lesser Feasts and Fasts*.

- Anderson, *400 Years*, “Colonial Efforts to Introduce Anglican ‘Christian Civility,’” pp. 1-16
- Woolverton, “The SPG and Anglican Advancement,” in *Colonial Anglicanism in North America*, pp. 81-106
- William Dawson, “A Christmas Sermon,” in Bond, *Spreading the Gospel in Colonial Virginia*, pp. 213-18

Additional resources:

- Histories of TEC in Virginia, among other colonies, provide texts about the difficulties of this transition. For an overall perspective, see Jon Butler, *Religion in Colonial America* (Oxford University Press, 2000); see also Edward L. Bond, *Spreading the Gospel in Colonial Virginia: Preaching, Religion and Community* (Lanham, MD: Lexington Books, 2007).

Class 3 – September 26: Reorganization of the Early Episcopal Church, 1783-1811

Required reading:

- Hein and Shattuck, chapter 4, pp. 51-62
- Holmes, chapter 2, pp. 50-59
- Rhoden, *Revolutionary Anglicanism*, “The Bishop Controversy,” pp. 37-63
- Armentrout and Slocum, *Documents of Witness*, chapter 1, “Background and Origins of the Episcopal Church,” pp. 2-26
 - White, “Case of the Episcopal Churches in the United States Considered”
 - Seabury Concordat
 - Letter from Seabury to Smith
 - Letter from the First General Convention to the Church of England
 - The Constitution of the Protestant Episcopal Church in the United States of America, 1789
- 1789 Prayer Book Preface, http://justus.anglican.org/resources/bcp/1789/BCP_1789.htm
- Lewis, *Yet With a Steady Beat*, pp. 17-31
- Absalom Jones, “Thanksgiving Sermon,” in Armentrout and Slocum, *Documents of Witness*, pp. 181-86
- Martha Laurens Ramsay, “Excerpt from ‘Memoirs,’” in Kujawa-Holbrook, *Freedom Is a Dream*, pp. 1-5
- Biography of Absalom Jones: Hein & Shattuck, pp. 235-36; HWHM, pp. 220-21
- Biography of Samuel Seabury: Hein & Shattuck, pp. 292-93; HWHM, pp. 678-79
- Biography of William White: Hein & Shattuck, pp. 317-19; HWHM, pp. 466-67

Class 4 – October 3: Reclaiming Multiple Voices in the 19th Century Episcopal Church, 1811-1865

Required reading:

- Hein and Shattuck, chapter 5, pp. 63-83
- Hutchinson, chapters 2 and 3, pp. 30-83
- Fredrica Harris Thompsett, “Women in the American Episcopal Church,” in Ruether and Keller, *Encyclopedia of Women in Religion in North America*, volume I, pp. 269-279
- Kujawa-Holbrook, *Freedom Is a Dream*, pp. 13-49, 59-65, and 74-77
- Armentrout and Slocum, *Documents of Witness*, “James Lloyd Breck,” pp. 126-29
- Anderson, *400 Years*, “Minnesota: Well-Spring of Work in the West,” pp. 45-80
- Biography of James Lloyd Breck: Hein and Shattuck, pp.173-74; HWHM, 302-03
- Biography of Harriet Breecher Stowe: Hein & Shattuck, pp. 300-02; HWHW, pp. 448-49

- Biography of Harriet Ross Tubman: HWHM, pp. 476-77
- Biography of Anne Ayers: Hein and Shattuck, pp. 163-64; HWHM, pp. 314-15
- Biography of William Augustus Muhlenberg: Hein and Shattuck, pp. 255-57; HWHM, pp. 314-15

Additional Resources:

- You may also wish to consult the early chapters of Lewis, *Yet With a Steady Beat*; and Donovan, *A Different Call*.

October 10: No class; EDS holiday

Class 5 – October 17: Turn of the Century Nationalism and the “Church Ideal,” 1865-1918

Required Readings

- Hein & Shattuck, chapter 6, pp. 85-110
- Holmes, chapter 4, pp. 101-12; chapter 5, pp. 116-42
- Hutchinson, chapters 4 and 5, pp. 84-138
- Armentrout and Slocum, *Documents of Witness*, Chicago Quadrilateral Documents, pp. 224-27
 - Chicago Quadrilateral
 - Chicago-Lambeth Quadrilateral
- Armentrout and Slocum, *Documents of Witness*, Sewanee Conference Documents, pp. 196-207
 - Account of the Sewanee Conference
 - Richard Hooker Wilmer, “Contrary to the Mind of Christ”
 - Conference of Church Workers Joint Committee Report
- J.A. Ingle, “The Work at Hankow, China,” in Armentrout and Slocum, *Documents of Witness*, pp. 150-52
- Alexander Crummell, “Modifications of Methods of Work Among the Colored People,” in Armentrout and Slocum, *Documents of Witness*, pp. 152-55
- Darling, *New Wine*, chapters 2 and 3, pp. 18-41
- Vergara, *Mainstreaming*, chapter 3, pp. 51-58; Timeline, pp. 151-52
- Biography of Anna Julia Haywood Cooper: Hein & Shattuck, pp. 185-87; HWHM, pp. 248-49
- Biography of Alexander Crummell: Hein & Shattuck, pp. 188-90; HWHM, pp. 572-73
- Biography of Julia Chester Emery: Hein & Shattuck, pp. 202-03; HWHM, pp. 162-63
- Biography of Vida Dutton Scudder: Hein & Shattuck, pp. 290-92; HWHM, pp. 632-33

Class 6 – October 24: Constitution and Canons, Part I

Assignment:

- You will be asked to complete a worksheet on the assigned readings. The worksheet is due prior to class and should be sent via email to pcheng@eds.edu, fhompsett@eds.edu, and ftwiggs@eds.edu.

Required Readings:

- TEC Constitution (2009), pp. 1-10
- TEC Canons, Titles I and II (2009), pp. 11-64
- Daniel B. Stevick, “Canon Law,” in Sykes, Booty and Knight, *The Study of Anglicanism*, pp. 216-45

- “The Principles of Canon Law Common to the Churches of the Anglican Communion,” <http://www.acclawnet.co.uk/docs/principles.pdf> (skim)

Class 7 – October 31: The Emerging Dominance of The Episcopal Church in the 20th Century; American Imperialism and the Growth of the Anglican Communion, 1918-1948

Guest Instructor: The Rt. Rev. Dr. Ian T. Douglas

Required readings:

- Hein and Shattuck, chapter 7, pp. 111-31
- Holmes, chapter 6, pp. 143-63
- Hutchinson, chapters 6 and 7, pp. 139-95
- Douglas, *Fling Out the Banner*, chapter 3, pp. 138-208
- Douglas, “A Light to the Nations: Episcopal Foreign Missions in Historical Perspective,” *Anglican and Episcopal History*, volume 61, number 4 (December 1992): pp. 449-481
- Douglas, “Whither the National Church?: Reconsidering the Mission Structures of the Episcopal Church,” in Slocum, *A New Conversation*, pp. 60-77
- Thompsett and Kujawa-Holbrook, *Deeper Joy*, chapter 6, pp. 89-104
- Biography of Charles Henry Brent: Hein and Shattuck, pp. 174-75; HWHM, pp 292-93
- Biography of Henry Knox Sherrill: Hein & Shattuck, pp. 293-95

Class 8 – November 7: Post-War Turmoil and Change, 1948-1970

Note: Short paper due via email to pcheng@eds.edu, fhompsett@eds.edu, and ftwiggs@eds.edu prior to class today.

Required reading:

- Hein and Shattuck, chapter 8, pp. 133-59
- Holmes, chapter 6, pp. 163-78
- Hutchinson, chapter 8, pp. 196-218
- Shattuck, *Episcopalians and Race*, chapter 6, pp. 135-60 (including footnotes on pp. 259-67)
- Darling, *New Wine*, chapter 9, pp. 101-13
- Armentrout and Slocum, *Documents of Witness*, pp. 505-13
- Biographies in Kujawa-Holbrook, *Freedom is a Dream*, pp. 185-215
 - Ella Cara Deloria
 - Sarah Louise Delany
 - King Yoak Won Wu
 - Annie Elizabeth Delany
 - Mother Ruth, CHS

Class 9 – November 14: Contemporary Issues and The Episcopal Church, 1970-present

Required reading:

- Hein and Shattuck, chapter 8, pp. 133-59
- Holmes, chapter 6, pp. 167-78
- The Episcopal Church, “Episcopal Congregations Overview: Findings from the 2010 Faith Communities Today Survey,” at http://www.ecusa.anglican.org/documents/Episcopal_Overview_FACT_2010.pdf
- Carter Heyward, “A Priest Forever,” in Armentrout and Slocum, *Documents of Witness*, pp. 598-99

- Barbara Harris, “The Struggles for Women in the Pulpit,” at <http://www.youtube.com/watch?v=VfrwX8ybYzs&feature=related>
- Katharine Jefferts Schori, “Investiture Sermon,” at http://www.ecusa.anglican.org/78703_79214_ENG_HTM.htm
- Louie Crew, “Changing the Church,” at <http://andromeda.rutgers.edu/~lcrew/gayhist.htm>
- Robinson, *In the Eye of the Storm*, “June Bride,” pp. 45-50
- Cheng, *Radical Love*, “Sacraments,” pp. 120-30
- Edward W. Rodman, “Soul Sisters,” in Thompsett and Kujawa-Holbrook, *Deeper Joy*, pp. 219-33
- Diane C.K. Wong, “In the Footsteps of the Foremothers,” in Thompsett and Kujawa-Holbrook, *Deeper Joy*, pp. 251-63
- Comparison of BCP 1979 and BCP 1928 Eucharistic Prayers: <http://justus.anglican.org/resources/bcp/euchr2.pdf> and http://justus.anglican.org/resources/bcp/1928/HC_1928.pdf
- DFMS Proxy Voting Guidelines (June 2011), at <http://www.episcopalchurch.org/documents/DFMSProxyVotingGuidelinesJune2011.pdf>
- Biography of Pauli Murray: Hein and Shattuck, pp. 259-61

November 21: No class

Class 10 – November 28: Constitution and Canons, Part II

Assignment:

- You will be asked to complete a worksheet on the assigned readings. The worksheet is due prior to class and should be sent via email to pcheng@eds.edu, fhompsett@eds.edu, and ftwiggs@eds.edu.

Required reading:

- TEC Canons, Titles III, IV, and V (2009), pp. 65-166
- Title IV Resources, at <http://generalconvention.org/gc/publications>
 - Introducing the New Title IV
 - Title IV Flow Charts
 - Title IV Training Materials
- Diocese of Massachusetts Title IV Process, at <http://www.diomass.org/clergy-disciplinary-process>

Class 11 – December 5: Understanding the General Convention

Required reading:

- TEC Constitution and Canons (2009), “Rules of Order,” pp. 171-215 (skim)
- General Convention Draft Schedule (2012), at <http://extranet.generalconvention.org/staff/files/download/1998>
- General Convention Bishop and Deputy Handbook (2009), at <http://extranet.generalconvention.org/staff/files/download/361>
- The Blue Book (2009), at <http://extranet.generalconvention.org/staff/files/download/364>, (skim; focus on pp. 719-45)
- Journal of the 76th General Convention (2009), at <http://extranet.generalconvention.org/staff/files/download/1818>, (skim; focus on pp. 160-63, 640)
- General Convention Legislation Website (2009), at http://gc2009.org/ViewLegislation/view_Legislation.aspx (skim); view A177 texts, at

- http://gc2009.org/ViewLegislation/view_leg_detail.aspx?id=882&type=Original and http://gc2009.org/ViewLegislation/view_leg_detail.aspx?id=882&type=Final
- General Convention Summary of Actions (2009), at <http://extranet.generalconvention.org/staff/files/download/351> (skim)
- TEC 2010-12 Triennium Budget, at <http://extranet.generalconvention.org/staff/files/download/367> (skim)
- Episcopal Archives Research Report for A177, at http://www.episcopalarchives.org/GC2009/16_cpf/2009-A177.pdf (skim)
- Patrick S. Cheng, “A Comprehensive Employee Benefits System for The Episcopal Church: The 2009 Amendments to Title I, Canon 8,” *The Journal of Episcopal Church Canon Law*, volume 2, number 2 (August 2011), at <http://www.vts.edu/canonlaw>
- TEC Canons (2009), Title I, Canon 8, pp. 41-44

Class 12 – December 12: The Episcopal Church and the Anglican Communion, Concluding Challenges

Notes:

- Tonight’s class will begin at 7:30 p.m. and conclude by 9:30 p.m. ET.
- Final examination questions will be distributed in class – or emailed to simulcast students immediately after class – today.

Required Reading:

- Hutchinson, chapter 9, pp. 219-40
- Christopher Duraisingh, “From Church-Shaped Mission to Mission-Shaped Church,” *Anglican Theological Review*, volume 92, number 1 (Winter 2010): pp. 7-28
- Ward, *A History of Global Anglicanism*, “Introduction: ‘Not English but Anglican,’” chapter 1, pp. 1-18
- Chicago Consultation, The Genius of Anglicanism, at http://www.chicagoconsultation.org/site/1/docs/Genius_of_Anglicanism_final.pdf, pp. 21-26, 29-36
 - Timothy F. Sedgwick, “What Are Bishops For”
 - Fredrica Harris Thompsett, “Inquiring Minds Want to Know: A Lay Person’s Perspective on The Proposed Anglican Covenant”
- The Anglican Communion Covenant (proposed final text), at <http://www.anglicancommunion.org/commission/covenant/final/text.cfm>
- “First Affidavit of Dr. Robert Bruce Mullin,” in *The Episcopal Diocese of Fort Worth vs. Salazar*, at <http://www.philosophy-religion.org/beliefs/pdfs/Mullin-on-polity.pdf>

Additional resources:

- Miranda Hassett, *Anglican Communion in Crisis: How Episcopal Dissidents and Their African Allies are Reshaping Anglicanism* (Princeton, NJ: Princeton University Press, 2007)
- Robert Bruce Mullin, “Trends in the Study of the History of the Episcopal Church,” *Anglican and Episcopal History*, volume 72, number 2 (June 2003): 153-65

December 20:

- All final examinations due no later than 5:00 p.m. ET on December 20 via email to pcheng@eds.edu, ftompsett@eds.edu, and ftwigg@eds.edu – No exceptions!